

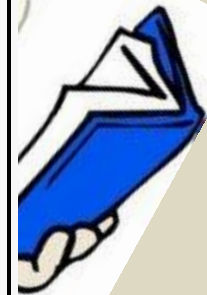
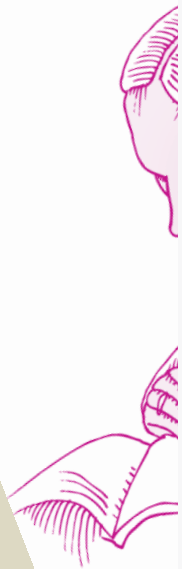
Study Tips

Reading but not studying...

And Gone Forever.

Through the Head

From the Book



Better Studying

Different Studying

More effective Studying

- *Lazy Studying*

Study Preparation

Traditional

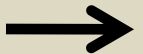
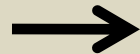
- 1 Hour Block
 - 20 Minute Break
- *What was that Hour made up of?*
 - 20 minutes – Clean Desk
 - 10 Minutes – Find Stuff
 - *Pen, Pen, Pen!!!! Ok Pen*
 - 10 minutes – UMMMMMMM
 - *Look at that who would have thought that*

The Lazy Guide to Study

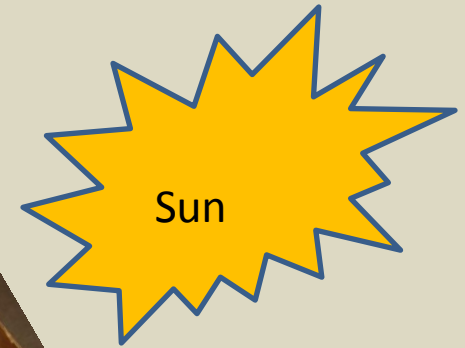
- Study Space
- Self Analysis
- S.W.O.T
- Cheat Sheets
 - Key Word List
 - Mind Mapping
- Memory Tricks

The Lazy Guide to Study

Study Space



Study Space



Suggestions

- 1 box per subject
- Pin Boards behind desk
- A space that you can leave set up
- A plant?
- Natural Light
- ***Study Plan He He***
- Music ? – No words!
- Pens, pencils, rulers, colouring in pencils, **EVERYTHING YOU NEED**



Study Plan



- **What am I going to do and when
SPECIFIC**

Start **Finish** **Outcome**

- **Full time scale**
- **Goals !!!!!!!**

Self Analysis

- **SWOT Analysis**

Strengths Weaknesses Opportunities Threats

Strength – Positive “What am I good at?”

Remembering Pictures

Weakness - What am I not good at?

Spelling

Opportunities – How can I use what I’m good at?

Convert everything to diagrams

Threat – What's going to stop me from succeeding?

Procrastin I’ll finish it later

Self Analysis

Learning Style

Kinaesthetic / Tactile (doer)

Visual

Auditory

When you...	Visual	Auditory	Kinaesthetic & Tactile
Spell	Do you try to see the word?	Do you sound out the word or use a phonetic approach?	Do you write the word down to find if it feels right?
Talk	Do you sparingly but dislike listening for too long? Do you favour words such as <i>see</i> , <i>picture</i> , and <i>imagine</i> ?	Do you enjoy listening but are impatient to talk? Do you use words such as <i>hear</i> , <i>tune</i> , and <i>think</i> ?	Do you gesture and use expressive movements? Do you use words such as <i>feel</i> , <i>touch</i> , and <i>hold</i> ?
Concentrate	Do you become distracted by untidiness or movement?	Do you become distracted by sounds or noises?	Do you become distracted by activity around you?
Meet someone again	Do you forget names but remember faces or remember where you met?	Do you forget faces but remember names or remember what you talked about?	Do you remember best what you did together?
Contact people on business	Do you prefer direct, face-to-face, personal meetings?	Do you prefer the telephone?	Do you talk with them while walking or participating in an activity?
Read	Do you like descriptive scenes or pause to imagine the actions?	Do you enjoy dialog and conversation or hear the characters talk?	Do you prefer action stories or are not a keen reader?
Do something new at work	Do you like to see demonstrations, diagrams, slides, or posters?	Do you prefer verbal instructions or talking about it with someone else?	Do you prefer to jump right in and try it?
Put something together	Do you look at the directions and the picture?		Do you ignore the directions and figure it out as you go along?
Need help with a computer application	Do you seek out pictures or diagrams?	Do you call the help desk, ask a neighbour, or growl at the computer?	Do you keep trying to do it or try it on another computer?
Activities	Pictures Colours Diagrams	Tapes Reading aloud	Shapes Concept cubes Models Mobiles

Self Analysis

Goals

- **Goal**
- **Reason**
- **Milestone**
 - **Why**
- **How do I know if I'm successful**

Study Tools

- **Cheat Sheets**
- **Key Word List**
- **Mind Mapping**
- **Memory tricks**
 - **Questions**

Study Tools

Cheat Sheets

- **Summary of years Work**
- **1 page per topic**
- **Includes Key words**
- **Examples**
- **Less Content**
- **Diagrams, Pictures**
- **References to notes or Text Book**

Study Tools

Key Word List

- **Topic specific Language**
- **Goes onto Pin Board**
- **Word – Definition-Sentence- Related Words**
- **Correct Spelling**
- **Sounding of word**
- **Different colours for each part of word**

e.g. Photosynthesis

Study Tools

Memory tricks

Acronyms

An acrostic

Rhyme-Keys

The Method of Loci

The Keyword Method

The Image-Name Technique

Chaining

Acronyms

An acronym is an invented combination of letters. Each letter is a cue to, or suggests, an item you need to remember.

ROY G. BIV, the colours of the visible spectrum
Red, Orange, Yellow, Green, Blue, Indigo, Violet

- **An acrostic is an invented sentence or poem with a first letter cue:**
- The first letter of each word is a cue to an idea you need to remember.

Please Excuse My Dear Aunt Sally (PEMDAS,)

Sequence in solving or evaluating math equations

Parenthesis | Exponents | Multiplication | Division | Addition | Subtraction

Rhyme-Keys: (for ordered or unordered lists)

- First, memorize key words that can be associated with numbers.

Example: bun = one; shoe = two, tree = three, door = four, hive = five, etc.

- Create an image of the items you need to remember with key words.

Four basic food groups-- dairy products; meat, fish, and poultry; grains; and fruit and vegetables

Think of cheese on a bun (one), livestock with shoes on (two),

A sack of grain suspended in a tree (three), a door to a room stocked with fruits and vegetables (four)

The Method of Loci: (for approximately twenty items)

Select any location that you have spent a lot of time in and know well.

Good for kinaesthetic learners!

Imagine yourself walking through the location, selecting clearly defined places--the door, sofa, refrigerator, shelf, etc. Imagine yourself putting objects that you need to remember into each of these places by walking through this location in a direct path.

Again, you need a standard direct path and clearly defined locations for objects to facilitate the retrieval of these objects.

The Keyword Method: (for foreign language vocabulary)

First, after considering the foreign word you need to remember, select a key word in English that sounds like the foreign word.

Next, imagine an image which involves the key word with the English meaning of the foreign word.

For example, consider the Spanish word "cabina" which means "phone booth." For the English keyword, you might think of "cab in a" You could then invent an image of a cab trying to fit in a phone booth. When you see the word "cabina" on the test, you should be able to recall the image of the cab and you should be able to retrieve the definition "phone booth."

The Image-Name Technique: (for remembering names)

Simply invent any relationship between the name and the physical characteristics of the person. For example, if you had to remember Shirley Temple's name, you might ingrain the name in memory by noticing that she has "curly" (rhymes with Shirley) hair around her temples.

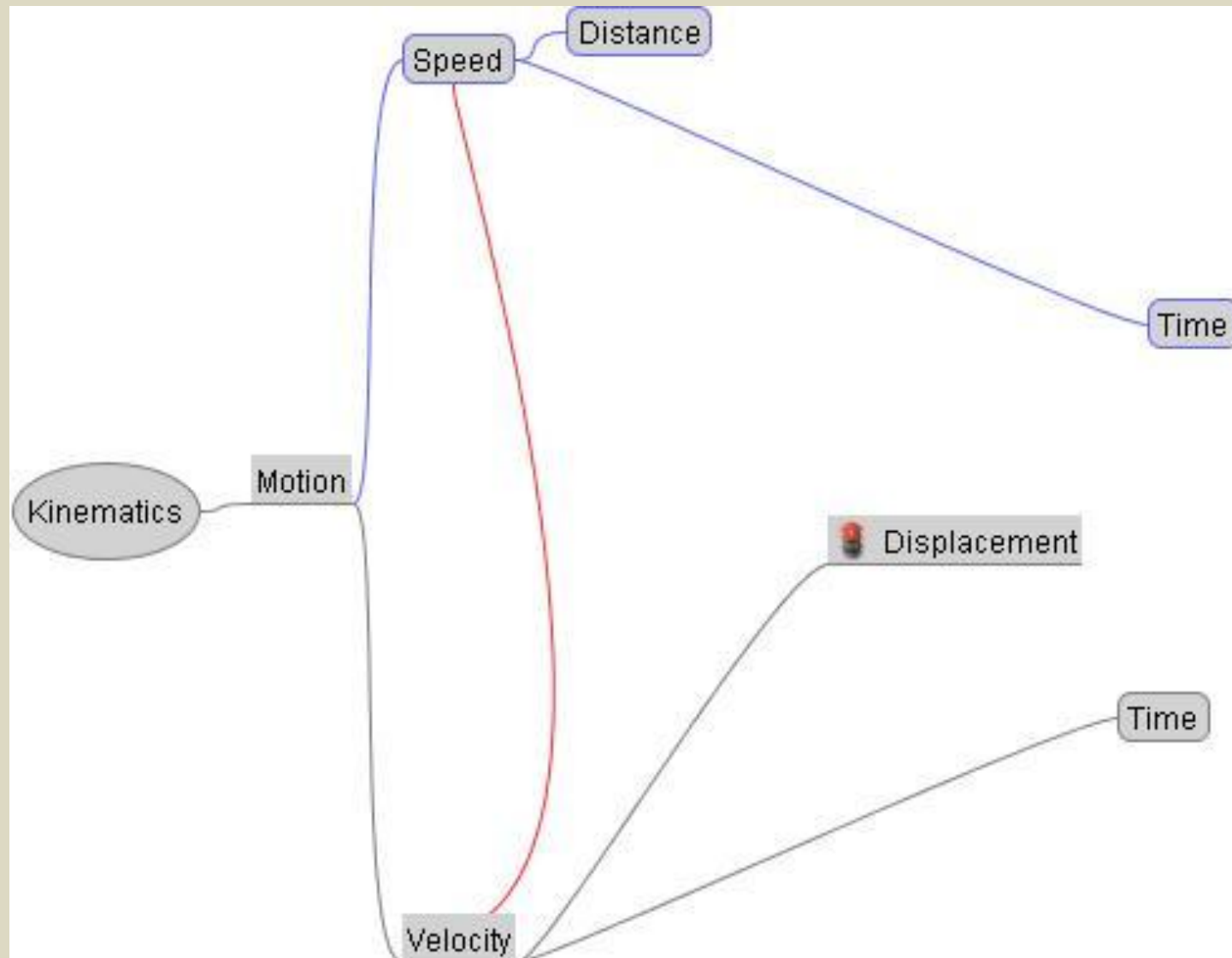
- **Chaining: (for ordered or unordered lists)**

Create a story where each word or idea you have to remember cues the next idea you need to recall. If you had to remember the words Napoleon, ear, door, and Germany, you could invent a story of Napoleon with his ear to a door listening to people speak in German

Mind mapping

- **Links Terms**
 - **Pictures**
 - **Symbols**
 - **Colours**

Mind mapping



Questioning

- In formal
- Self created
 - Formal
- Assessment Based